



# KingsWay School

*To be a Christian community of learning that nurtures young people towards their full potential as servant leaders in the Kingdom of God*

## Junior Secondary Option Subjects Handbook

**Year 10  
2026**



**COURSES | CHOICES | FUTURE | CAREERS**

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## Message from the Executive Principal

Junior Secondary students are in the unique position of transitioning between early adolescence and adolescence. The Junior Secondary includes the most appropriate learning experience of Middle School, while ensuring they are prepared for Senior School.

This booklet provides the information necessary for students and parents to make informed decisions regarding subject choices for 2026.

Some special features of our Junior Secondary curriculum are:

- A varied range of subjects to meet the needs of individual students
- A combination of compulsory all year subjects and Year 10 semesterised option subjects
- Clear pathways equipping students for Senior School
- A strong emphasis on literacy, numeracy, wellbeing, special character and academic achievement engagement

I recommend Junior Secondary students discuss their course options with parents and teachers to enable them to make informed choices based on sound information and advice.

The leadership of the Junior Secondary and Cherie Perrow at KingsWay are available to offer further assistance with subject choices. We encourage all students and parents to prayerfully and carefully pursue this whole process of subject selection, pathways and career options. Please contact the Deputy Principal of Middle Years if you have any suggestions on how KingsWay can improve or streamline this process.

**Graeme Budler**  
**Executive Principal**



## Mission Statement

To be a Christian community of learning that nurtures young people towards their full potential as servant leaders in the Kingdom of God.

## Vision

Our vision is for students to be:

- Confident
- Connected
- Actively Involved
- Lifelong Learners

## Message from Deputy Principal Middle Years

The Junior Secondary curriculum includes compulsory all year subjects and Year 10 option subjects. This programme provides a wide range of learning opportunities needed to equip our young people now and as they progress into the Senior School. Choosing subjects is an exciting opportunity that warrants spending time thinking, praying and having discussion between parents and their children.

Year 10 is a time when you can explore options without committing yourself to subject pathways. Keep in mind the interests and strengths that God has given your child. If you anticipate choosing Spanish or Music in Year 11, we recommend taking it in Year 10 as these subjects have prerequisites.

Please choose carefully as we have limited scope to make changes once next year's timetable is established. Final choices are confirmed at the end of this year and few changes can be accommodated once the new year commences.

It is normal not to be sure of a future direction yet; however, it is good to understand pathways from Year 10 into Senior School and NCEA. If you want to look at this in more detail, please refer to the **Senior School Options Handbook** on the school website – go to the [Senior School course selection](#) page.

**Vanessa Gatman**  
Deputy Principal Middle Years

**Liezl Wienand**  
Assistant Head of Middle Years - Junior Secondary

## Key Contacts

Should you have any questions concerning option choices, please feel welcome to contact any of the following:

Deputy Principal Middle Years [vanessa.gatman@kingsway.school.nz](mailto:vanessa.gatman@kingsway.school.nz)

Assistant Head of Middle Years – Junior Secondary [liezl.wienand@kingsway.school.nz](mailto:liezl.wienand@kingsway.school.nz)

We trust that God will lead you and your children as you make the important decisions.



Vanessa Gatman  
Deputy Principal Middle Years



Liezl Wienand  
Assistant Head of Middle Years – Junior Secondary

## How to select options for next year using KAMAR

Option selections are done via the Kamar Parent Portal. Follow the steps below:

1. Login to the Kamar Parent Portal with **Caregiver** login details - <https://kingsway.school.kiwi/>
2. If you do not have your login details, please email [notices@kingsway.school.nz](mailto:notices@kingsway.school.nz).
3. In the portal click on the 'Course Selection' tile or 'Course Selection' in the menu bar.
4. Once in the course selection screen, choose one subject from each column. Select subjects from left to right, and in order of preference from most preferred to least preferred. If you require more information about a subject, please refer to the relevant section of this Option Subject Handbook.
5. Make sure you select a subject in each of the 6 columns, including the "alternate" column.
6. **Remember to click "save" at the bottom of the screen when you have completed your selections.** You can re-enter this screen and change the subjects selected if needed. Remember to click "save" again when finished. Course selections can be altered up until close off day on Monday, 4 August.
7. If you have successfully logged into the portal, but are experiencing difficulties entering your subject selections, you can email [angela.andrew@kingsway.school.nz](mailto:angela.andrew@kingsway.school.nz) for assistance.

## Subject Selection – Timeline

<b>Thursday, 24 July 2025</b>	<b>Options Evening</b> <ul style="list-style-type: none"><li>• Subject selection goes 'live'</li><li>• Students who will be in the Junior Secondary in 2026 select their option choices using the KAMAR portal</li></ul>
<b>Monday, 4 August 2025</b>	<ul style="list-style-type: none"><li>• Option subject selection <b>complete by 4pm.</b> All subject selections must be complete by this time - the KAMAR portal will close for selections so that the 2026 timetable can be created.</li></ul>
<b>December 2025</b>	<ul style="list-style-type: none"><li>• Student placement in option subjects confirmed and caregivers notified</li></ul>

## Course Planner

Use this graphic to organise your investigation into possible careers and study options.

<b>Course Pathways</b> (*= compulsory; **=subject to course viability)				
Faculty	Year 10	Year 11	NCEA Level 2	NCEA Level 3
<b>Arts</b>	Dance	Dance	Dance	Dance
	Drama	Drama	Drama	Drama
	Music	Music	Music	Music
	Visual Art	Visual Art	Visual Art - Paint	Visual Art - Paint
				Visual Art - Printmaking
				Visual Art - Design
<b>Biblical Studies</b>	Biblical Studies *	Biblical Studies * <i>or</i>	Biblical Studies * <i>or</i>	Biblical Studies *
		Religious Studies	Religious Studies L2	
<b>Business</b>	Commerce	Accounting	Accounting	Accounting
		Business Economics	Business Economics	Economics
				Business Studies / Young Enterprise
<b>English and Languages</b>	English*	English* (ENG) <i>or</i>	English (ENG) <i>or</i>	English (ENG) <i>or</i>
		English Essentials * (ENE)	English Essentials (ENE)	English Essentials (ENE)
	English to Speakers of Other Languages (ESOL)	English to Speakers of Other Languages (ESOL)	English to Speakers of Other Languages (ESOL)	English to Speakers of Other Languages (ESOL)
		Second Language English (SLE)	Second Language English (SLE)	
			Media Studies	Media Studies
	Literacy			
<b>Mathematics</b>	Mathematics*	Mathematics* (MAT)	Calculus	Calculus
		Mathematics Essentials* (MAE)		
			Statistics	Statistics
	Numeracy			
<b>Physical Education</b>	Health*			
	Outdoor Pursuits		Outdoor Education	Adventure Based Leadership
	Physical Education*	Physical Education (PEC)*	Physical Education	Physical Education
	Physical Education Studies	Physical Education Studies (PES)		

Faculty	Year 10	Year 11	NCEA Level 2	NCEA Level 3
Science	Science*	Science (SCI)	Earth and Space Science	Earth and Space Science
		Science Essentials (SCE)		
			Biology	Biology
			Chemistry	Chemistry
			Physics	Physics
Social Science	Social Studies*	Geography	Geography	Geography
		History	History	History
			Travel and Tourism	Travel and Tourism
				Social Studies
Technology	Design and Visual Communications	Design and Visual Communications	Design and Visual Communications	Design and Visual Communications
	Digital Technology	Digital Technology	Digital Technology	Digital Technology
	Computational Thinking			
	Hard Materials Technology	Hard Materials Technology	Hard Materials Technology	Hard Materials Technology
	Hospitality	Hospitality	Hospitality	Hospitality
Gateway			Gateway	Gateway
ILP	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)



## Year 10 Curriculum

All students learn seven compulsory core subjects in Year 10. In addition, students take four option subjects that they will select. These option subjects run for one semester, two in the first half of the year and two in the second half.

### CORE SUBJECTS

#### Core subjects in Year 10 are:

- Biblical Studies
- English
- Health
- Mathematics
- Science
- Social Studies
- Physical Education

### Year 10 – Biblical Studies

Biblical Studies is designed to develop a foundation of Biblical knowledge that equips students to think and evaluate from a Christian perspective. Students are encouraged to “own” their faith and engage with the world in which they live. Topics covered include:

- Biblical Metanarrative
- The Life of Jesus – through the Gospel of Mark
- Theology of Mission – The gospel and culture
- Proverbs – a study of Biblical Wisdom

### Year 10 – English

English focuses on students learning to use spoken and written language effectively. The course involves practise in six main skill areas: reading, writing, speaking, listening, viewing and presenting, through the use of a wide variety of literature and texts. Students will develop both creative and analytical writing skills, create an oral presentation, and be exposed to film and other works as they seek to lay firm foundations for NCEA success.

### Year 10 – Health

Health explores contemporary health issues from a Christian perspective and aims to equip students with the knowledge and understanding to make informed and wise decisions. The programme includes topics such as personal identity and differences, emotional intelligence, and study skills. A strong emphasis of the course is also linking in with careers/pathways through investigating industries and exploring the changing workplace. This will link in closely with the end of year careers programme.

## **Year 10 – Mathematics**

Mathematics students are taught mathematical skills and processes which form the foundation for NCEA Mathematics and Statistics. Students are encouraged to engage with material through a variety of methods such as class teaching, small workshops, peer study and group collaboration. They experience a variety of activities and tasks to develop their skills and understanding of key vocabulary. A focus of the course is to develop their ability to use and apply mathematical skills to real life contexts. The following topics will be covered over the course of the year:

- Number
- Pythagoras and Trigonometry
- Statistics
- Probability
- Algebra
- Algebraic Graph

## **Year 10 – Science**

Science is an enjoyable and practical course which develops skills and knowledge gained in earlier study. Students will study a variety of engaging contexts across all scientific disciplines in preparation for further study. They will cover:

- Characteristics of science and investigative techniques
- Reproduction and Genetics
- Earth Systems and Environmental Ecology
- Atomic Structure and Chemical Reactions
- Human Body Systems
- Forces and motion

Students will complete a trip to Rangitoto Island.

## **Year 10 – Social Studies**

Social Studies offers an understanding of people, places, cultures, histories and the economic world within and beyond New Zealand. Throughout the course students develop the knowledge and skills to understand and contribute as good stewards in our local and global communities. We pray that students will think about their role and purpose in this world that God has created. Examples of general contexts include:

- International, National and Local history and geography
- New Zealand Identity
- Human Rights and Social Justice
- Kaitiakitanga (Stewardship) and Worldview

## **Year 10 – Physical Education**

Students actively participate in a wide range of physical activities from invasion games, net games and team sports. They develop skills and acquire knowledge for practical application in sport and life. The course is based around themes of interpersonal skills, communication and positive contributions to the group.

## OPTIONAL SUBJECTS

While students will do four of these subjects, we ask that you select SIX from list below – in order of preference with the fifth and sixth subjects being BACKUP choices. Subject costs are indicative and will be confirmed towards the end of Term 4 this year.

The approximate cost for each subject is based on the 2025 subject costs. Confirmed 2026 subject costs will be published on the school website before the end of Term 4 this year.

Curriculum Area	Option Subject
<b>Arts</b>	Dance
	Drama
	Music
	Visual Art
<b>Business</b>	Commerce
<b>English and Languages</b>	Literacy
	Spanish
<b>Mathematics</b>	Numeracy
<b>Physical Education and Health</b>	Outdoor Pursuits
	Physical Education Studies
<b>Technology</b>	Computational Thinking / Robotics
	Design and Visual Communications
	Digital Technology
	Hard Materials
	Hospitality

### Arts

#### Year 10 – Dance (10DAN)

Dance is a highly practical course in which students will develop their technical abilities, performance skills, and choreographic skills. Students will look at different genres such as Contemporary, Lyrical Jazz, Hip-Hop, Tap, and Cultural dance, as well as group choreography. Students will establish a base knowledge of dance terminology and begin experimenting with innovative dance making. There will be

Approx. Cost: \$80

#### Year 10 – Drama (10DRA)

Drama allows students to unlock and explore their creative potential through the medium of dramatic performance. Students learn and develop their proficiency with an actor's basic tools; improvisation, dramatic techniques and devising. Year 10 Drama provides flexibility and room for the students to develop pieces in various outlets and forms.

Approx. Cost: \$20

## Year 10 – Music (10MUS)

Year 10 Music builds on the skills and techniques learned during the Year 9 Music Course. Students will be given opportunities to deepen their understanding and further develop their abilities in the areas of composition, performance, and theory concepts. Students will be exposed to music software programmes and technologies.

*Prerequisites: Year 9 Music or must play an instrument (voice is an instrument)*

Approx. Cost: \$10

## Year 10 – Visual Art (10ART)

Students will study several artists and techniques from around the world. They will show an influence of these artists while creating their own work. A variety of media are used to generate, develop, and clarify their ideas.

Approx. Cost: \$150

### Business

## Year 10 – Commerce (10COM)

Commerce is an introduction to the subjects of Business Studies, Accounting and Economics. Understanding the basics of business operation such as Market Research and Marketing as well as producing simple financial documents are valuable skills. The course integrates a Biblical worldview of business and what the Bible says about financial success. It also aims to give students a real-world financial education experience. Through the Banquer online simulation, topics such as budgeting and insurance, careers and Kiwisaver, flatting and home ownership are covered as well as different investment options such as the sharemarket.

Approx. Cost: \$50

### Languages

## Year 10 – Literacy (10LIT): *By Invitation*

This course is designed to support students in preparing for the NCEA literacy co-requisite—10 credits across reading and writing, required to achieve any NCEA qualification. It offers focused support to strengthen writing skills in preparation for the co-requisite assessment that will be sat by all Year 10 students. This is also a valuable chance to improve overall literacy, regardless of the exam outcome. These foundational skills are essential for success in further study, employment, and life.

Students will be invited for this course based on their Year 9 progress and would benefit from focused support in a smaller, more tailored learning environment.

Approx. Cost: \$0

## Year 10 – Spanish (10SPA)

Year 10 Spanish builds on the Year 9 Spanish course and will enable students to communicate in Spanish about aspects of their own background and immediate environment in a more extended way. Hispanic culture is explored in the following areas: my school, my family and friends, my city, food and special events. Students will have the opportunity to visit a Mexican restaurant and connect with students from a Spanish speaking country.

Approx. Cost: \$67

## Mathematics

### **Year 10 – Numeracy (10NUM): *By Invitation***

This course is designed to support students in developing the foundational numeracy skills required to meet the NCEA numeracy co-requisite—a one-off 20-credit requirement essential for gaining any NCEA qualification. This option provides targeted preparation for the co-requisite assessment that will be sat by all Year 10 students. The skills gained will support success not only in future NCEA studies but also in everyday life and employment.

Students will be invited for this course based on their Year 9 progress and would benefit from focused support in a smaller, more tailored learning environment.

Approx. Cost: \$0

## Physical Education and Health

### **Year 10 – Outdoor Pursuits (10ODP)**

Outdoor Pursuits is designed to include practical skills and provide opportunities for students to have new experiences outside of their comfort zone. Students will build strong peer relationships as they interact with others in the course. Confidence-building is an important part of the program as students learn that they are capable of things they never thought possible. Students will develop risk assessment and management skills. All of this is done in an outdoor setting within a context of connecting with God in the outdoors.

Approx. Cost: \$90

### **Year 10 – Physical Education Studies (10PES)**

Students will actively participate in a range of physical activities, with a specific skill learning focus in tennis. They will develop a foundational understanding of training related to their own exercise goals, as well as principles of skill learning, and applied sports psychology. The course involves 50% practical and 50% theory learning.

Approx. Cost: \$40

## Technology

### **Year 10 – Computational Thinking / Robotics (10CTH)**

Students will extend their knowledge in computational thinking through hands on learning experiences in software programming and problem solving. They will use different interfaces to code and control devices such as robots and drones solving a variety of interesting challenges. Students work collaboratively to design and create solutions to problems through digital methods, learning to use an organised approach for testing and debugging. This course suits all student levels, from those who have not had exposure to robotics before, through to those who are advanced. Problem-solving approaches taught in this course are transferrable to other areas of life.

Approx. Cost: \$22

## Year 10 – Design and Visual Communication (10DVC)

If you enjoy being creative, solving problems, and working with design ideas, Year 10 DVC is a great place to start. This semester course prepares students for the full-year Year 11 DVC programme and introduces them to key principles of design through a hands-on, practical approach. Year 10 DVC provides a well-rounded experience in Design Thinking, fostering creative problem-solving and lifelong design skills. Students will explore a range of design areas, including product design, spatial design, and (communication) graphic design, while developing both digital and physical modelling techniques. To fully participate in this course, students must have a **BYOD device that meets the ‘High Performance Use’ specifications** outlined in the school’s [BYOD Information](#). A mouse is also essential for effective design work.

Approx. Cost (1<sup>st</sup> time taking subject for equipment pack): \$115

## Year 10 – Digital Technology (10DGT)

Digital Technology develops computer skills and knowledge. Students have the double benefit of being prepared for Senior School computer-based courses and developing computer literacy. This course covers elements from the following Digital Technologies Areas:

- Digital Concepts and Tools
- Digital Society
- Business Technology
- Digital and electronic environment and systems

There will be a particular focus on Microsoft Excel and an introduction to Python coding. This will include skills in programming logic, and coding conventions and practices. Students will require a **BYOD that meets the ‘High Performance Use’ specifications** outlined in the school’s [BYOD Information](#).

Approx. Cost: \$5

## Year 10 – Hard Materials (10HMT)

The Year 10 Hard Materials Technology programme follows the New Zealand Technology Curriculum strands using a problem-solving approach. Students will have the opportunity to complete two practical projects while developing knowledge and skills that enable them to form, transform and work with wood. They will learn to develop and use technical drawings, creating conceptual and prototype plans for technological outcomes that solve problems and opportunities for real world needs. This is a well-balanced, problem solving and practically oriented course that develops lifelong skills, stimulates self-esteem and confidence, and generates a sense of a pride in paying attention to detail to produce high quality, useful outcomes.

Approx. Cost: \$60

## Year 10 – Hospitality (10HOS)

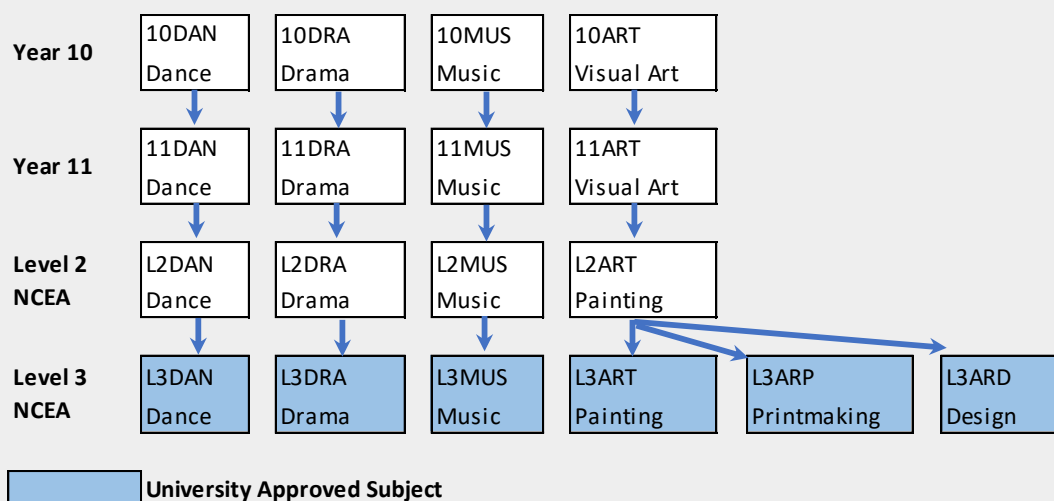
In this course, students will acquire general terminology used in commercial food cookery and learn the fundamentals of good nutrition, food safety, and hygiene, with a focus on how to apply these principles to fast food preparation. They will make and serve a variety of healthy fast-food options suitable for sale, while also developing practical skills such as preparing dishes and implementing proper knife techniques. A key highlight of the course is the planning, preparation, and service of an afternoon tea, allowing students to showcase their skills in a real-world setting.

Approx. Cost: \$125

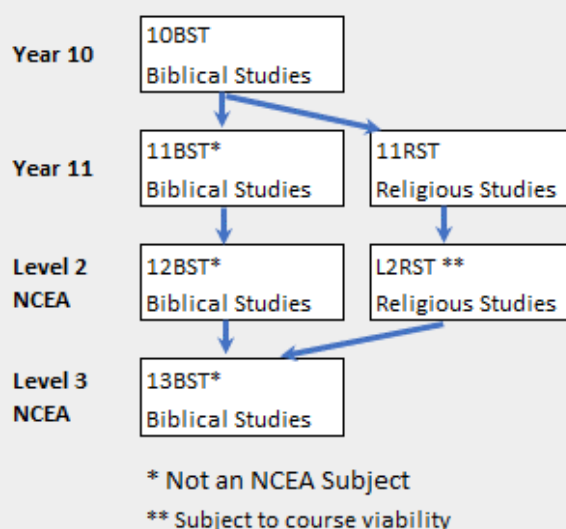
## Course Pathways

Course pathway diagrams are shown below. For more information about NCEA courses please see the **Senior School Options Handbook** on the school website – go to the [Senior School course selection](#) page.

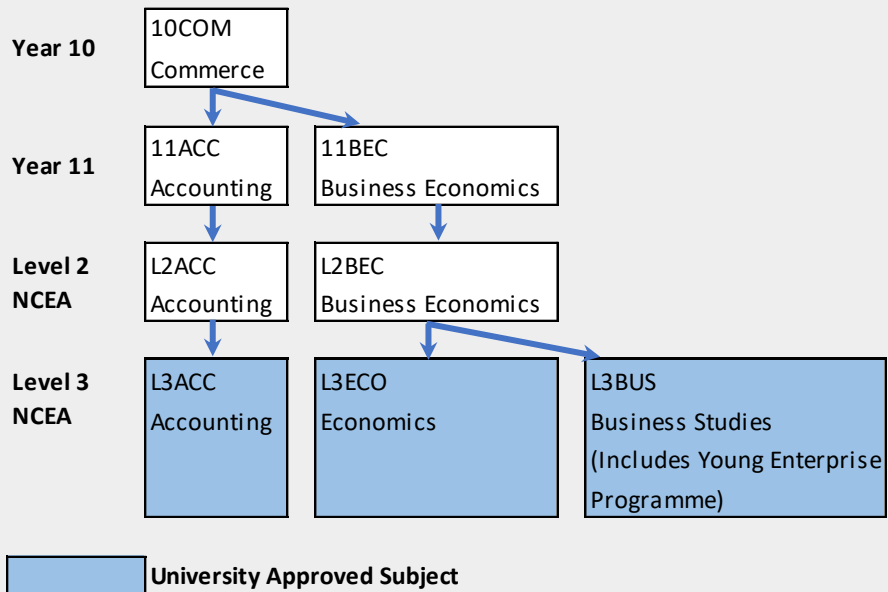
### ARTS FACULTY



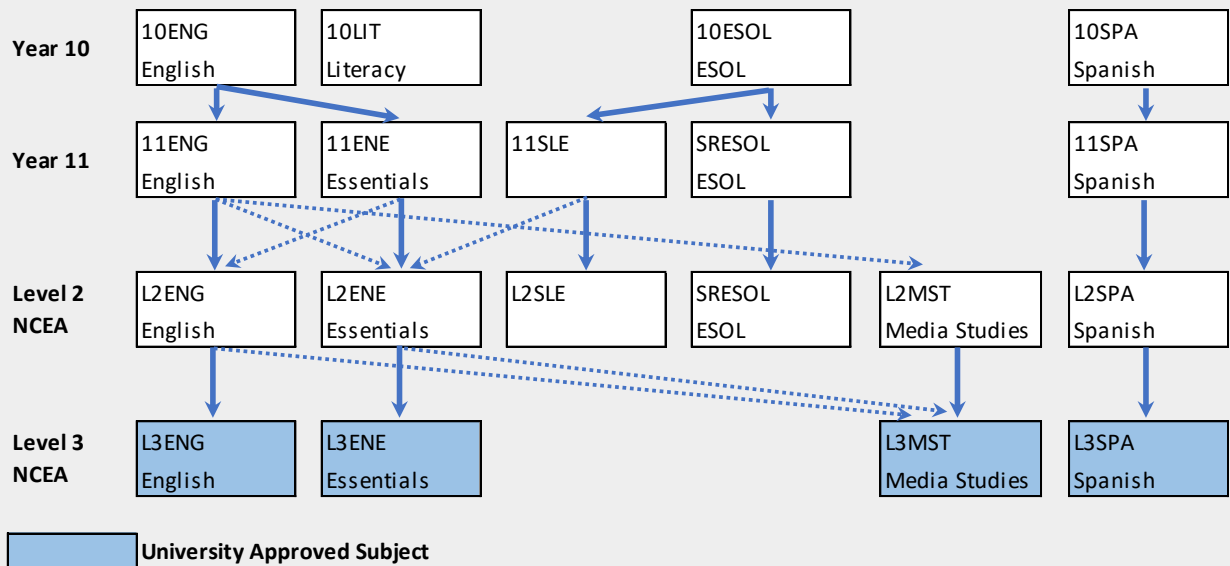
### BIBLICAL STUDIES FACULTY



## BUSINESS FACULTY

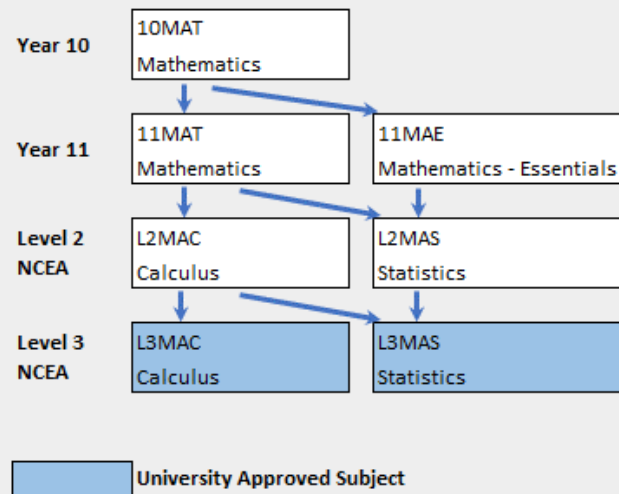


## ENGLISH AND LANGUAGES FACULTY

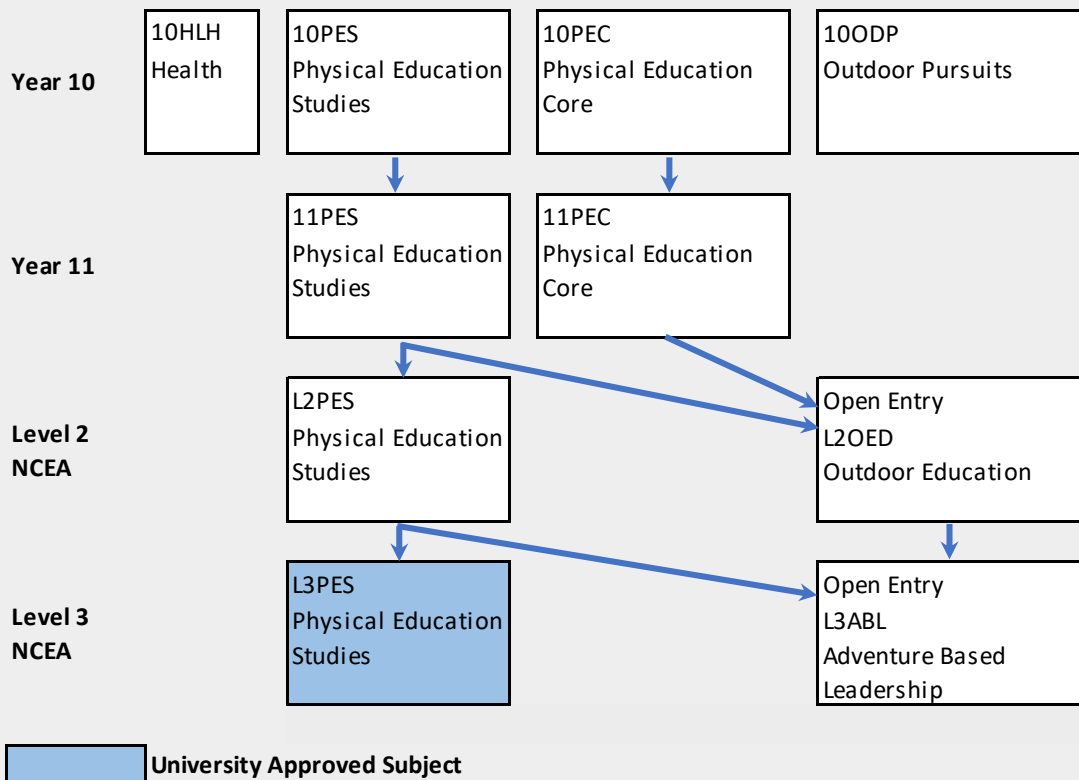




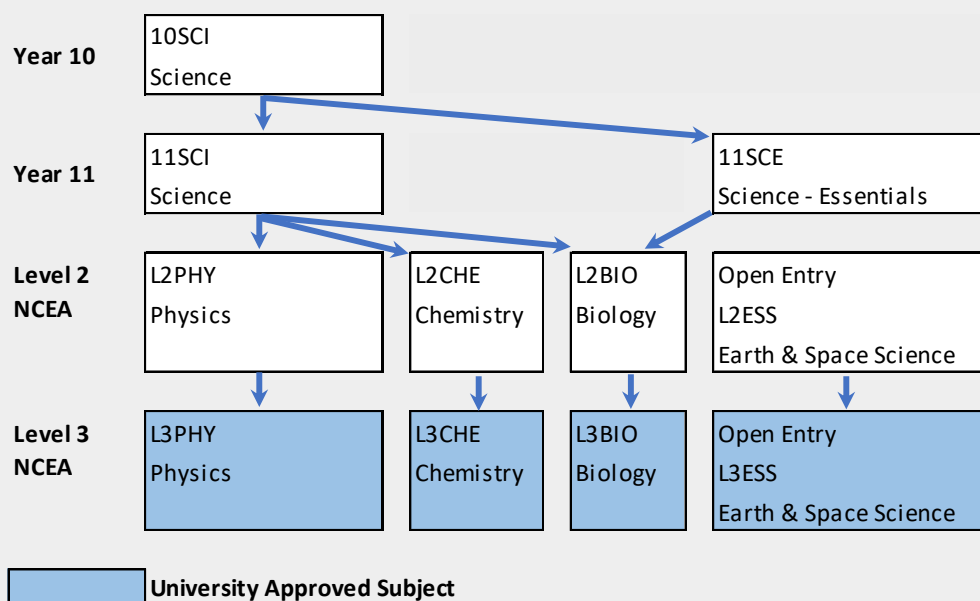
## MATHEMATICS FACULTY



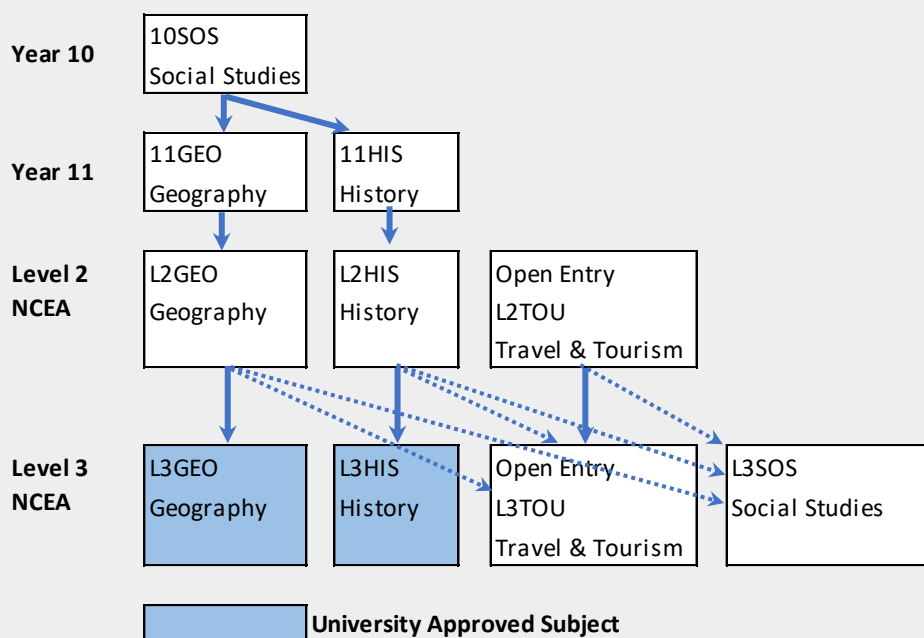
## PHYSICAL EDUCATION FACULTY



## SCIENCE FACULTY



## SOCIAL SCIENCES FACULTY



## TECHNOLOGY FACULTY

